Worlebury St Paul's Church School

Term 5&6: Deer Class (Year 1)

London: Then and Now

Key Concept: Change and continuity

Big idea: Significant events in the past shape our lives today

PEACE – Friendship Forgiveness – TRCE – Relationships

JOY – Thankfulness Wisdom – TRCE – Changing Me

Essential Questions worth asking

- What is London like today?
- What was London like a long time ago?
- What was the Great Fire of London?
- What happened to London after the fire?
- How is London different now because of the fire?
- Why do we learn about the past?
- How do we know what London was like a long time ago?
- What can we learn from events like the Great Fire?

Our Context

- The world – London is part of a bigger world and what happens there can matter to many people
- The local area – Our area has changed over time too, just like London
- In our school – Our school and our lives today are different because of changes over time

ENGLISH

- Non-fiction: writing to inform (non-chronological reports, diary recount in role)
- Narrative – Katie in London *James Mayhew*
- Vlad and the Great Fire of London *Kate and Sam Cunningham*
- Poetry – free verse and performance (*A tiny, burning flame and the Great Fire of London*)

Click for further information:
Year 1 (go to Stage 1) Spelling Shed Overview>
Year 1 Recommended Reads>
Y1/2 Statutory Spelling List>
Y1 Writing Expectations>

MATHS

- Time - tell the time to the hour and half past, sequence events, and understand basic language of time in everyday contexts.
- Fractions - understand halves and quarters by sharing equally and finding simple fractions of shapes and quantities.
- Mass, capacity and temperature - compare and describe using heavy/light, full/empty, and hot/cold

Click for further information (+ Knowledge Organisers):
Y1 Yearly Overview>
Time KO>
Fractions KO>
Mass, capacity and temperature KO>

SCIENCE & HUMANITIES (History, Geography & RE)

- History - understand the past, recognise change over time, and explore important events and people in London, including the monarchy and the Great Fire.
- Geography – locate London, understand its features, and compare it with other places using simple maps.
- Science –identify materials, describe their properties, and understand why they are used for different purposes through simple observation and testing.
- RE – Where do we belong? Belonging to a Christian, Jewish or Muslim faith.

THE WIDER CURRICULUM

- Computing – Creating Media-Digital writing; Programming quizzes
- Art – London landscapes
- DT – Freestanding structures (houses)
- Music – Recorders
- PHSE – Relationships; Changing Me
- PE – Athletics; Games: Creating games, attacking and defending; Ball Skills: Sticks

FURTHER CURRICULUM INFORMATION

Click to go to:
School Curriculum Information Page>
Deer Class Page>

SPECIAL OCCASSIONS & VISITS

Avon and Somerset Fire Brigade visit.

HOMEWORK

Minimum Expectations

- Reading x5 weekly
- Spellings – weekly practice
- Maths Fluency (NumBots)

Optional Homework
Link to London: Then and Now Project Grid>