



Worlebury St Paul's Church School

Term 1&2: Badgers Class (Year 5)

Grime, Grit and Great Inventions

Key Concept: Legacy and Influence



Big idea: learning about the impact of the past, we come to appreciate our own legacy

Essential Questions worth asking

- How have the Victorians influenced our culture?
- How did the Victorians show community?
- Has the way humans show love changed since the time of the Victorians?
- How can we leave our own legacy as an appreciation of this which has an impact in our own lives?

Our Context

- The world – caring about people across place, time and culture
- The local area – having love to make a difference to our local community
- Our school – promoting wellbeing by looking after our school and each other

ENGLISH

- Non-fiction: writing to inform (biography)
- Non-fiction: writing to inform (information text)
- Narrative – Rags to Riches story
- Street Child
- Oliver Twist
- Poetry – rhyming poetry

Click for further information:

[Year 5 \(go to Stage 5\) Spelling Shed Overview>](#)

[Year 5 Recommended Reads>](#)

[Y5/6 Statutory Spelling List>](#)

[Y5 Writing Expectations>](#)

MATHS

- Multiplication and Division – factors, prime numbers, square numbers, cube numbers
- Number & Place Value – numbers to 1,000,000, compare and order numbers, round within 1,000,000
- Fractions – equivalent fractions, compare and order fractions, add and subtract fractions with the same denominator
- Addition & Subtraction – add & subtract numbers with more than 4 digits, multi-step problems

Click for further information (+ Knowledge Organisers):

[Y5 Yearly Overview>](#)

[Addition & Subtraction>](#)

[Multiplication & Division KO>](#)

[Number & Place Value KO>](#)

[Fractions KO>](#)

SCIENCE & HUMANITIES (History, Geography & RE)

- History – life in the workhouse, school in the Victorian era, Victorian inventions, childhood jobs
- Geography – geographical skills, human and physical geography, local streets, grid references, compasses
- Science – Living things and their habitats, Animals including humans
- RE – What does it mean if God is holy and loving?
- RE – What are the joys and challenges of being a Muslim in Britain?

THE WIDER CURRICULUM

- Computing – systems and searching, video production
- Art – Mixed media land and city scapes
- DT - Mechanical systems (pneumatic toys)
- Music – Charanga 'Livin' on a Prayer', Jazz
- PHSE – Being Me in My World, Celebrating Difference
- MFL – French: Presenting Myself
- PE – Dance and Netball

FURTHER CURRICULUM INFORMATION

Click to go to:

[School Curriculum Information Page>](#)

[Badgers Class Page>](#)

SPECIAL OCCASSIONS & VISITS

Victorians Wow Day!
Bikeability – Level 2

HOMEWORK

Minimum Expectations

- Reading x5 weekly
- Spellings – weekly practice
- Maths Fluency (TTRS)

Further maths, English and other curriculum areas may also be given

Optional Homework

[Link to Victorians Project Grid>](#)

