

Worlebury St Paul's Church School

Terms 1&2: Squirrels Class (Year 4)

The Struggle for Power!

Key Concept: Journey and Transformation

Big idea: How did the Kingdom of England change when the Anglo-Saxons ruled?

Essential Questions worth asking

- What journey does our food go on inside our body?
- Where does our food begin its journey? – Farm to fork
- How does food travel from farm to fork?
- How have food journeys changed over time?
- How can we make healthy choices at the end of a food's journey?

Our Context

- The world – understanding how farming and food connects people across the world
- The local area – exploring where our food comes from locally
- Our school – promoting healthy lifestyles and responsible choices including reducing waste

ENGLISH

- Non-fiction: Written argument – The Kingdom of England is better now the Anglo-Saxons are ruling.
- Fiction: Rags to Riches – based on Freedom for Bron by N.S Blackman
- Oracy: Discussion: What was happening to the Kingdom of England?

Click for further information:

[Year 4 \(go to Stage 4\) Spelling Shed Overview>](#)

[Year 4 Recommended Reads>](#)

[Y3/4 Statutory Spelling List>](#)

[Y4 Writing Expectations>](#)

MATHS

- Place value - numbers up to 10,000; rounding to the nearest 10, 100 and 1,000; and Roman numerals.
- Addition and Subtraction – mental calculation; using formal written methods up to four digits.
- Area – Measurement – Understanding area. Finding and comparing areas
- Multiplication and Division – Developing fluency, particularly the 3, 6, 7, 9, 11 and 12 times tables, while revisiting previously learned facts.

Click for further information (+ Knowledge Organisers):

[Y4 Yearly Overview>](#)

[Calculation Strategies>](#)

[Number and Place Value KO>](#)

[Addition & Subtraction KO>](#)

[Area KO>](#)

[Multiplication & Division KO>](#)

SCIENCE & HUMANITIES (History, Geography Science & RE)

- History – The struggle for power in the Kingdom of England.
- Geography – A study of Britain: how did the layout of Britain support the Anglo-Saxon way of life?
- Science – Teeth and the Digestive System. Animals including humans.
- RE – *Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?*

THE WIDER CURRICULUM

- Computing – Computing systems and networks – The Internet
- DT – Mechanical systems - Levers and Linkages
- Music – Charanga – Mamma Mia
- PHSE – Being me in my world
- MFL – French: My Family
- PE – Dance/Tennis

FURTHER CURRICULUM INFORMATION

Click to go to:

[School Curriculum Information Page>](#)

[Squirrels Class Page>](#)

SPECIAL OCCASSIONS & VISITS

Struggle for Power Wow Day!
KS2 Christmas Concert
Squirrels Class Worship

HOMEWORK

Minimum Expectations

- Reading x5 weekly
- Spellings – weekly practice
- Maths Fluency (TTR)

Further maths, English and other curriculum areas may also be given.

[Optional Home Learning Project Grid for 'The Struggle for Power'>](#)

