



Worlebury St. Paul's Church School
A Bath & Wells Academy

Worlebury St Paul's Church School

Term 1&2: Foxes Class (Year 3)

Stones to Thrones!

Key Concept: Settlement, Power and Change

Big idea: How did Britain change and how do those changes still affect our lives today?

COMMUNITY

Respect
Service

RESPONSIBILITY

Celebrating Difference
Questioning

LOVE

Generosity
Trust

TRUST

Being Me in My World

Essential Questions worth asking

How did people survive in the Stone Age?
 Why did people stop hunting and begin farming?
 Why was bronze such an important discovery? Why did iron change Britain?
 What made the Celts unique?
 Why did the Romans invade Britain? Did the Romans improve life in Britain?
 Who were the Anglo-Saxons and why did they come? What evidence helps us understand the past?

Our Context

- The World - Discover how Britain developed over thousands of years. Explore how people adapted to changing climates, technology and beliefs.
- The Local Area - Investigate evidence of prehistoric and Roman Britain in Somerset and the South West. Explore local hillforts, Roman roads and Anglo-Saxon settlements.
- Our School - Create our own museum.

ENGLISH

- Non-fiction:
 - Writing to inform: Writing letters in role
 - Instructions
- Fiction: Rags to Riches Story
- Poetry: List Poem

Click for further information:

[Year 3 Spelling Shed Overview>](#)

[Year 3 Recommended Reads>](#)

[Y3/4 Statutory Spelling List>](#)

[Y3 Writing Expectations>](#)

MATHS

- Place Value – 3 weeks
- Addition and Subtraction – 5 Weeks
- Multiplication and Division – 4 Weeks

Click for further information (+ Knowledge Organisers):

[Y3 Yearly Overview>](#)

[Place Value KO](#)

[Addition and Subtraction KO](#)

[Multiplication and Division KO](#)

SCIENCE & HUMANITIES (History, Geography Science & RE)

- History - Stone Age, Iron Age, Romans and Anglo Saxons - How did Britain become the country we know today?
- Geography - Settlements, land use, maps skills
- Science - Rocks, Forces
- RE - Muslims: how does prayer and fasting help Muslims find harmony? Creation: Who made the world?

THE WIDER CURRICULUM

- Computing - Computing systems and networks, Creating Media
- ART - Cave Art
- DT - Shell structures (including computer-aided design)
- Music - Charanga - Three Little Birds
- PHSE - Being me in my world, Celebrating Difference
- MFL - French: I am learning French
- PE - T1 - Dance and gymnastics, T2 - Football and Tennis

FURTHER CURRICULUM INFORMATION

Click to go to:

[School Curriculum Information Page>](#)

[Foxes Class Page>](#)

SPECIAL OCCASSIONS & VISITS

Caerleon – Date TBC

HOMEWORK

Minimum Expectations

- Reading x5 weekly
- Spellings – weekly practice
- Maths Fluency (TTR)

Further maths, English and other curriculum areas may also be given

[Optional Project Home Learning Grid](#)

