ENGLISH – WHOLE SCHOOL WRITING OPPORTUNITIES: YEARLY PLAN 2025-26						
	ROBINS YR/1 	**DEER** Y1/**2** 	**PINE MARTENS** Y2/**3** 	**OTTERS** Y3/**4** 	**BADGERS** Y**5** 	**RABBITS** Y**6**
TERM ONE **LOVE**	**ME AND MY WORLD** Writing to explain: instruction - rules (YrR orally)	**BRUNEL'S BRITAIN** Narrative: OTMonster Writing to inform: non-chronological report	**TIME TRAVELLERS** Narrative: Quest Poetry: list poem	**VISCIOUS VIKINGS** Narrative: Voyage & Return Poetry: Kenning	**GRIME, GRIT & GREAT INVENTIONS** Narrative: Rags-Riches Writing to inform – recount (biography) Poetry: Free Verse	**WHAT HAPPENED IN WWII?** Writing to inform - information text Narrative: Quest
TERM TWO **COMMUNITY**	**SPARKLES AND SNOW!** Narrative: Rags to Riches (YR orally) Writing to inform: letter to…	**BRUNEL'S BRITAIN** Writing to explain: instruction guide Poetry: list poem	**TIME TRAVELLERS** Writing to explain: instruction (survival guides)	**VISCIOUS VIKINGS** Writing to argue: written argument Narrative: Voyage & Return	**GRIME, GRIT & GREAT INVENTIONS** Writing to inform: Information text Poetry: rhyming form	**WHAT HAPPENED IN WWII?** Poetry: borrow a pattern Narrative: Quest Writing to explain: instruction manual
TERM THREE **COURAGE**	**TO THE MOON AND BACK** Narrative: Overcoming the Monster (YR orally)	**WORLEBURY & THE WORLD** Writing to inform: weather reports Narrative: Quest	**REMARKABLE ROMANS!** Narrative: OT Monster Writing to inform: recount – letters in role	**TOMB RAIDERS** Writing to inform: eye witness account (recount) Narrative: Quest	**OUT OF THIS WORLD** Writing to explain: instruction Narrative: Voyage & Return	**CHANGE…FOR LIFE!** Narrative: Rebirth Writing to argue: letters for a real purpose
TERM FOUR **CARE**	**WILD THINGS** Writing to inform: weather report Poetry: list poems	**WORLEBURY & THE WORLD** Writing to argue: persuasion- letter in role Poetry: shape	**REMARKABLE ROMANS!** Writing to argue: persuasion – persuasive leaflets Poetry: visual	**TOMB RAIDERS** Writing to inform: instructional Poetry: visual - shape	**OUT OF THIS WORLD** Narrative: O the Monster Writing to explain: explanation of earth & space	**CHANGE…FOR LIFE!** Writing to explain: explanation of the human circulatory system Poetry: rhyming form
TERM FIVE **PEACE**	**OUR BLUE PLANET** Narrative: Overcoming the Monster Writing to persuade: wanted poster	**LONDON – THEN & NOW** Writiing to inform: recount – real-life diaries (in role) Poetry: Free verse	**FIRE FIGHTERS!** Narrative: Rags to Riches Writing to inform: police report	**BURPS, BILE & BOTTOMS** Narrative: Overcoming the Monster Writing to explain: instruction - experiments	**COUNTRY COMPARISON** Writing to argue – persuasion: Travel Brochure Narrative: Quest	**WHO WERE THE ANCIENT GREEKS?** Narrative: O the Monster Writing to inform: newspaper report
TERM SIX **JOY**	**FLOURISH & FLY!** Narrative: Rags to Righes Writing to explain: instruction – recipes (YrR orally)	**LONDON – THEN & NOW** Narrative: Rags to Riches Writing to argue: letter in role (persuasion)	**FIRE FIGHTERS!** Writing to inform: reports – non-chronological report Poetry: Free verse	**SWING, SWAY & SASS** Writing to inform: reports – non-chronological report Poetry: Free verse	**COUNTRY COMPARISON** Writing to argue – discussion: Balanced argument Narrative: Voyage & Return	**WHO WERE THE ANCIENT GREEKS?** Writing to argue – discussion: balanced argument & debate Writing to inform – autobiography in role